



## **Webinar Lecture Series: Tools and Mechanisms For Engaging Indigenous (Disadvantaged) Peoples in Resource Development.**

### **Week #1 - Introduction to the Lecture Series: History of Co-Management in Canada**

This lecture will introduce and set the context for this lecture series: *Tools and Mechanisms For Engaging Indigenous (Disadvantaged) Peoples in Resource Development*. We will begin by discussing the history of indigenous (disadvantaged) peoples in Canada's extractives sector and how Canada has evolved over the past 4 decades to include indigenous (disadvantaged) peoples to have a meaningful role in decision-making related to resource development.

### **Week #2 - Case Study: Engagement of Indigenous Peoples in the Extractives Sector in Canada: The Northwest Territories**

Canada's Northwest Territories has been at the forefront of ensuring that indigenous (disadvantaged) peoples have a meaningful role in decision-making related to resource development. In this lecture, participants will be presented with the full array of tools and mechanisms that the Northwest Territories uses to achieve this and how these tools and mechanisms work together and support each other.

### **Week #3 - Resource Revenue Sharing**

This lecture will explore the history of resource revenue sharing in Canada and examine the various arrangements in place in the provinces and territories in the country. We will also touch on legislative and regulatory requirements for such arrangements.

### **Week #4 - Engaging Indigenous Peoples in Environmental Impact Assessment**

In this lecture, we will examine the various approaches, including legislative and regulatory requirements, that Canada uses to engage Indigenous (disadvantaged) peoples in the Environmental Impact Assessment (EIA) process for extractives operations and activities.

### **Week #5 - Engaging Indigenous Peoples in Monitoring of Extractives Operations**

Once projects have received their regulatory approvals, provinces and territories in Canada must ensure that indigenous people have a role in the processes to monitor that project operators live up to the commitments made during environment impact assessments (EIAs). This session discusses some mechanisms that are currently in use in Canada.

### **Week #6 - Ensuring Economic Benefits (Local Content) for Indigenous Peoples**

In our final lecture, we will look at various tools and mechanism such as Impact Benefit Agreements, Socio-Economic Agreements, Value Added Arrangements and equity participation that exist in Canada to ensure that communities and people impacted by resource development derive economic benefits from that development. We will also touch on legislative and regulatory requirements for such arrangements, to conclude our lecture series.

***Note: each lecture will be between 30 and 60 minutes dependent on the topic, and will include allocated time for Q/As.***